



AISE Project Newsletter – December 2025

Advancing AI-Based Assessment in European Schools

The AISE Project

“An Artificial Intelligent Platform to Support Students by Assessing Their Performance Skills through Predictive Models Created from Their Writing Skills”
(**Project Code:** 2023-1-EL01-KA220-SCH-000157157)

continues to make strong progress towards the implementation phase, following a successful **Transnational Project Meeting in Limassol, Cyprus**, held from **30 October to 1 November 2025**.

🔑 Transnational Project Meeting – Limassol, Cyprus

The meeting brought together representatives from all consortium partners, including the **newly joined partner CARNET (Croatia)**. The sessions focused on reviewing progress, coordinating upcoming activities, and preparing for the pilot implementation phase of the project.

Key topics included:

- Project management and reporting
- Development of AI models and datasets
- Teachers’ use of the AISE platform
- Implementation of the educational study
- Dissemination and communication strategy

AISE_Limassol_PM_Report

🧠 WP2 – AI Models & Dataset Development

University partners presented progress on:

- **Dataset collection** of anonymised student essays



- A **hybrid AI approach** combining
 - **Automatic Essay Scoring (AES)** and
 - **Retrieval-Augmented Generation (RAG)** to support multilingual assessment
- Technical integration between the AI models and the AISE platform

The dataset collection will continue until **December 2025**, with full technical documentation expected by **February 2026**.

Teachers at the Centre

A dedicated session focused on **teachers' workflows**, usability, and **data protection considerations**. Partners discussed how educators will:

- Use the platform for formative assessment
 - Interpret AI-generated feedback
 - Apply common evaluation rubrics across countries
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WP3 – Educational Study Launch

The consortium confirmed that the **educational pilot study** will begin **simultaneously in Greece, Cyprus, Serbia, and Croatia** in **late December 2025**.

Key actions include:

- Local adaptation of rubrics and materials
 - Teacher training
 - Development of **evaluation criteria and ethics protocols** by IHU and DDE Prevezas
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WP4 – Dissemination & Impact

Partners agreed on an **enhanced dissemination strategy**, including:

- Regular website updates



- Active presence on **Facebook, X (Twitter), LinkedIn, and YouTube**
- Monthly updates and quarterly partner contributions
- One **international journal paper** and one **conference presentation** by **July 2026**

The consortium will also explore synergies with other **Erasmus+ AI and education projects** to strengthen impact and sustainability.

Working Together for Smarter Assessment

The Limassol meeting marked a key milestone as the AISE Project moves from development to **real classroom implementation**. The consortium reaffirmed its shared commitment to **ethical, transparent, and pedagogically meaningful AI tools** that support both students and teachers across Europe.

 *Stay tuned for upcoming pilot results and dissemination activities!*

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